

UUP Labor-Management Agenda
Tuesday, March 6, 2018
4:00 pm

1. **Parking.** At the beginning of the academic year, the reorganization of the parking lots to include more dedicated fac/staff parking seemed to work well. With beginning of construction on the new engineering building, however, a large number of spaces was lost. Since that time, it has become very difficult for faculty and staff arriving after 9 am to find spaces in appropriately marked lots. Under Article 38.1 of the Agreement, "In the event that existing parking is impacted by [such] modifications, the State and UUP shall meet to consider alternatives for such parking. Such consideration shall include the issues of transportation to and from parking areas and parking for the handicapped." As solving this particular problem is likely beyond the capacity of this Labor-Management meeting, we would like to schedule a meeting as described in the Agreement.

2. **Workload issues related to ADA compliance.** While UUP fully endorses the College's commitment to ensuring ADA compliance of course materials, we have some concerns related to what, in some cases, is a significant increase to the workload required to deliver courses. In particular, we have had reports that faculty are being made responsible for mastering significant levels of technical expertise, or that the tools being made available to convert content to the ADA standard are either inadequate or very time-consuming. (Faculty teaching online courses have shared the experience that the programs being made available to caption lectures/videos can be inadequate, or result in significantly less functionality.) Given what can be a considerable increase in the time necessary to deliver a course (whether online or seated), we would like to discuss possibility of greater technical support, improved software, and self-adjustments to course assignments, etc that faculty may have recourse to in carrying out this compliance initiative.

3. **Deactivation (recessing) of Adolescence Education programs in French and Spanish.** Having received notice recently from the Provost about this 'recessing', we would like to confirm whether the process she is invoking is the same as 'deactivation' as it is called by the Chancellor's office. Are there concrete plans for re-activating/re-building these programs after a hiatus? We would be interested to see the application made to SUNY Central to deactivate/recess these programs also.

4. **Moonlighting restrictions.** What document are you currently asking employees to sign, stating that they will not take up employment outside the college that interferes with their professional obligation? What is the basis of authority for this document? We would like to have a look at the current language it contains, and discuss it.

5. **New Paltz College budget.** What is the current status of the New Paltz budget? What are your projections through the end of this fiscal year? Do you anticipate any significant changes in the coming fiscal year, based on your knowledge of the Governor's proposed budget?