

**UUP Disability Rights and Concerns Committee**  
**Campus Accessibility Checklist**  
**March 14, 2001**

Thank you for helping us assess SUNY campus accessibility for people with disabilities\* . We are sending you each a list of volunteers from your chapter. The group should work together dividing the work evenly. Where you think it would be helpful, we also encourage you to seek the opinions of people on your campus who rely on accessible facilities. One person should coordinate the collection of the information for your campus and return it to us by June 15.

**I. GENERAL**

1. What is the name of your SUNY unit? \_\_\_\_\_

2. Who is completing this questionnaire?

Name: \_\_\_\_\_ Title: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail address: \_\_\_\_\_

**II. SAFETY ISSUES**

1. Does your campus have:                      In most cases                      In some cases                      Not at all

A. A policy/plans to  
evacuate people who have  
disabilities in emergencies?

B. Strobe light fire alarms  
or other means to alert hearing  
impaired people to fires?

C. Braille or audible maps  
of exit routes?

2. Are there any other situations on your campus which could present a threat to the safety of people with disabilities? Please describe (use additional sheets, if necessary):

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\* We are seeking a general picture of campus accessibility, which will be useful. We cannot attempt a complete professional review of all campus facilities. We do not pretend to be, nor do we expect you to be, Aexperts@ in the evaluation of disability access. However, we would be pleased if this effort might lead campuses to conduct a more extensive review of their facilities.

**III BARRIERS**

Does your campus have:                      In most cases                      In some cases                      Not at all

A. A sufficient number of handicapped parking spaces near main building entrances?

B. Of these, are there enough van accessible (96" wide with 60" access aisles) parking spaces to serve the population?

C. A Drop off@ zones at building entrances?

D. Doorway entrances wide enough for wheelchair access (32" wide)?

G. Automatic door openers for doors which are not easy to open?

H. Are these door-openers kept in working condition?

H. Wheelchair accessible elevators for multi-story buildings ?

I. Handicapped signs at accessible building entrances?

J. Lowered drinking fountains and phones?

K. Useable ramped entrances, where needed?

L. Elevator markings in braille?

Does your campus have:                      In most cases                      In some cases                      Not at all

- M. Provision for entertainment, informational and recreational programs in accessible locations?
- N. Telecommunications devices for hearing-impaired?
- O. Curb cuts in appropriate locations?
- P. Accessible on-campus transportation?
- Q. Audible walk/light system at campus intersections?
- R. Assisted listening devices for public events?
- S. Signers for public events?
- T. Accessible restrooms with at least one stall having a door at least 32" wide in each building?
- U. A grab bar in at least one toilet stall in at least one restroom in each building?
- V. A sink at least 30" high with room for a wheelchair to roll under in at least one restroom in each building?
- W. TTY (teletypewriter for phone communication with deaf people) in key offices, such as Coordinator for Disabled Students, Health Service?
- X. Library services for people with visual impairments?
- Y. Wheelchair accessible computer workstations?

#### IV. YOUR COMMENTS

1. In what respects has your campus done an excellent job in providing access to disabled people? (Use additional sheets if necessary ).

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2. In which areas do you feel your campus needs the most improvement? (Use additional sheets if necessary ).

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3. What could be done to improve attitudes, access, or policies on your campus ? (Use additional sheets if necessary ).

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4. Please add any additional comments (Use additional sheets if necessary ).

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Again, thank you for helping with this important survey. Your contribution is extremely valuable. We could not undertake this project without your help. The information you gather will be useful in improving access on our campuses for UUP members, staff and students who have disabilities. It may also be useful for prospective students who need to know which SUNY campuses are the most accessible.

If possible, one person on each campus, should coordinate the collection of the information and return it to us by June 15, 2001. Please send it to Sally Knapp, University Library, The University at Albany, 1400 Washington Ave, Albany, New York, 12222.